

KS3 INFORMAL CURRICULUM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>All about me</p> <p>Explore the importance of recalling personal information. Explore my likes and dislikes. Explore the way I look using simple adjectives. Writing to Inform - Contribute to an 'All about me' book.</p>	<p>Come and Join the Celebrations</p> <p>Explore different parts of a theatre. Explore how a character may feel (Drawing or making the character) Explore a basic play script</p>	<p>Over the Rainbow</p> <p>Write and informal letter. Explore key features of a letter. Explore key features of the story</p>	<p>Over the Rainbow</p> <p>Explore key themes of a story/novel. Explore how to describe key characters.</p>	<p>The Amazon Rainforest</p> <p>Gain an understanding of Who, What, Where and When. Explore fact and fiction. Explore the purpose of newspapers/fact files. Explore the purpose of adverts. Explore creating an advert in a group.</p>	<p>Under the Sea</p> <p>Explore simple rhythms. Explore simple rhyming patterns. Explore a range of poems.</p>
Maths	<p>Place value, Measure (length, height & time)</p> <p>Explore counting a range of different objects. · Explore a number line and how to order numbers. · Understand the numerical numbers in order beyond 10. · Explore how we measure length and height. · Explore daily routines and chronological order ((yesterday, today tomorrow, morning, noon, evening). · Explore features of a clock – order numbers, clock hands.</p>	<p>Place value, 2D Shapes, Money</p> <p>Explore place value within a range of different activities/materials. · Explore 'more and less' · Explore different names for 2D shapes. · Explore the concept that money is used for an exchange. · To explore shopping through role play.</p>	<p>Place Value, Number Bonds, Measure (weight & time)</p> <p>Explore writing numbers and setting them out in number sentences. · Explore how to weigh items – touch, visual and tipping scales. · Explore the concept of time in terms of days/months. · Explore how to tell time using a clock. · Explore other ways to recognise time – countdowns, calendars, timers etc.</p>	<p>Addition and Subtraction, Geometry (position & direction), Money</p> <p>Understands 'Same/different' groups of objects. · Explores counting groups altogether to find a total. · Explores addition rules. · Explore why we use positional language. · Understand positional language instructions. · Understand the concept of shopping. · Explore the value of everyday items.</p>	<p>Sharing, Fractions, Measure (capacity and temperature)</p> <p>Understand what the word 'Share' means. · To explore the meaning of half and quarters. · To gain an understanding of how to measure the capacity of an object. · To explore why it is important to recognise changes in temperature.</p>	<p>Place Value Problem solving, statistics, STEM Statistics</p> <p>To explore how to record numbers in a different format. · To explore how to record findings using a tally chart. · To explore how to record findings using a pictogram (1:1) · To explore data. · To explore how to make different types of towers and bridges. · To explore how to plan a party.</p>

<p>My World Studies YEAR 1</p>	<p>History: Changes in living memory Family Trees Geography My local area</p> <p>Explore members of my family. · Explore the importance of family members. · Explore the importance of a family tree. · Gain an understanding of my local area. · Gain an understanding of why we use maps to help locate places. · To explore places of importance in my local area.</p>	<p>Science: Chemistry Material Light and Dark</p> <p>Explore the properties of different materials we see every day. · Explore how materials feel and look. · Gain an understanding of how to group materials together. · Explore how materials may change when placed in water.</p>	<p>History: Events beyond living memory. Great Fire of London</p> <p>Explore the importance of past events. · Explore the significance of Samuel Peeps. · Explore the sequence of chronological events in history. · Explore differences between then and now. · Explore differences, similarities and changes.</p>	<p>Science: Biology Living things. Geography: Human/Physical Weather</p> <p>Understand what plants need to grow. · Explore what animals, including humans need in order to survive (food, water, air, shelter). · Explore the basic development of a human. · Explore different types of food Humans need to survive. · Explore the impact of exercise on the human body. · Understand importance of basic hygiene and impact of germs on our health. · Explore the different weather types we have in the UK. · Explore weather changes throughout the seasons. · Explore different types of extreme weather.</p>	<p>Geography: Place Knowledge Brazil and our local area. History Ancient Egypt</p> <p>Explore Rio De Janeiro, looking at human and physical features, climate, and culture. · Explore daily life in ancient Egypt. · Explore who Tutankhamun was. · Explore changes over time when burying the dead. · Explore the mummification process.</p>	<p>Science: Physics Earth in Space History – Lives of Significant individuals Neil Armstrong</p> <p>Explores how the Earth travels around the sun. · Explore how the sun rotates daily. · Explores seasons and temperature changes. · Explore the importance of Neil Armstrong. · Explore the ‘Space Race’ · Explore how rockets travel into space.</p>
<p>RE YEAR 1</p>	<p>What is a Christian? (Place of worship, Bible) Explore the features of a Church. · Explore the Bible. · Explore stories from the bible. · Explore why the bible is important to Christians.</p>	<p>Celebrations Christmas Story Ramadan Eid Al-Fitr. Explore the Christmas story. · Explore the Holy Trinity. · Explore how to prepare for Christmas/Eid · Explore how Muslims celebrate during Eid.</p>	<p>What is a Muslim? Place of worship, Quran) Explore the key features of a Mosque. · Explore the Qur’an. · Explore the five pillars of Islam.</p>	<p>What is a Muslim? (Pillars of Islam, Prophet Mohammed) Explore Pilgrimage and it’s importance. · Explore the Prophet Mohammed and his importance for Muslims.</p>	<p>What is a Hindu? (Place of worship, Where it originated, Main beliefs) Explores the four main beliefs linked to Hinduism in relation to their own lives and personal beliefs. · Explore where the religion began.</p>	<p>What is a Hindu? (Special texts, Deities) Explore the special texts- Shrutu and Smirti · Explore the different Deities- Vishnu, Brahma, Shiva</p>

PSHE & C	<p>PHSE Mental health and well-being online safety Explore feelings using appropriate language. Explore reactions to emotions. Explore the difference between feelings and discuss reasons they would feel them. Explore the choices in how they behave. Participate in simple celebrations.</p>	<p>Citizenship Developing good relationships and respecting people. Extremism Explore why they should be careful when using internet accessible devices, e.g. keeping personal information private. Encounter personal information. Participate in activities identifying personal information.</p>	<p>PHSE Physical health (unhealthy/healthy lifestyle choices including vaping/smoking) Encounter activities showing the differences in the speed of their heartbeat after exercise. Explore different types of exercise. Participate in different activities. Explore food choices for a balanced diet. Explore the reasons why water and food are needed to survive. Explore why certain foods are an unhealthy choice and the impact on bodies. Participate in role play regarding the need for familiar medications.</p>	<p>Citizenship Develop a healthy and safe lifestyle. (Dangers out in our local community, not engaging strangers, water safety, public and private with regards to our bodies) Participate in activities identifying the life cycle. Encounter different types of shops. Participate in activities involving money.</p>	<p>PHSE RSE (Puberty changes and being body positive) Explore people who are important to me. Explore animal and human lifecycles. Participate in play activities with peers. Explore what makes a good friend.</p>	<p>Citizenship Preparing to be an active Citizen (Exploring rules we have at school and at home, understanding how and why rules are made at school and home including Health and Safety) Explore help for minor illnesses. Encounter first aid role play. Participate in giving simple medical help: e.g applying a plaster. Explore medical people who help us.</p>
PE YEAR 1	<p>Multi skills Participate in throwing and catching activities. Explore different sizes of balls when throwing and catching. Participate in bouncing and dribbling a ball. Participate in shooting a ball in a hoop</p>	<p>Gymnastics Explore how to use my body to create different shapes. Participate in balancing activities. Explore how to follow a short sequence.</p>	<p>Fitness Explore fitness circuits, that increase heart rate and ones that build muscles.</p>	<p>Cricket Participate in activities using a bat and ball.</p>	<p>Athletics Explore a range of athletic activities such as running, jumping, throwing.</p>	<p>T-ball/Rounders Participate in activities using a bat and ball. Explore waiting my turn to bat and aiming the ball.</p>

Creativity Carousel YEAR 1	Creative Art Drawing, Collage, Sculpture Explore collages using different textures. Participate in creating a sculpture.		Expressive Art Feelings and Expressions Explore different types of feelings and how to show them physically. Explore hoe different situations make us feel.		MFL Spanish Greetings Participate in experiences, discovering the culture of Spain. Participate in saying different types of greetings in Spanish	
Technology Carousel YEAR 1	ICT E- Safety (Swwesaw, search engine) Explore how to type a word into a search engine. Participate in activities where I use my Ipad to take photos and then upload them to Seesaw. Explore what a stranger is.		Design Technology Nets and Packaging (Dice, Cone for sweets, Basket for a specific product) Explore cutting and pattern making Participate in group design activities		Food Technology Local foods and world foods. dessert (Eton mess, Victoria sponge, Spanish salad) Understand how to keep safe in the kitchen Understand the basic utensils used in food preparation Participate in group cooking activities	
Employability Skills YEAR 1	Skills Builders Speaking, Listening, Teamwork Explore how we listen. Understand the importance of listening. Explore speaking to small group. Explore what makes a successful team. Understand the different roles that are taken on within a team	Enterprise Project Christmas fair, Decorations Understand how to work as a team to create a product to sell at the Christmas fair. Explore how products are advertised.	Skills Builders Speaking, Listening, Problem Solving To understand the importance of speaking clearly To understand the importance of listening to others. Explore how to find solutions to a problem	Environmental Project combat climate change Understand the impact humans are having on the climate. Explore how we can reduce the impact of climate change.	Skills Builders Teamwork, Problem Solving, Staying Positive, Creative To explore appropriate behaviour when working in a group. To develop my understanding of my own feelings and how those impacts others. To explore calming strategies when working	Great Outdoors exploring the different outdoor spaces and how we can use them- forest school, local parks, playground) Explore different outdoor spaces and their benefits. Understand how to work with a partner/group/adult to create our own outdoor space
Forest School	Skills builder		Accessible Skill development			
						