

## YEAR 7 CURRICULUM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Literacy- All About Me	Plays/Plays Script	Novel		Writing to Inform and Persuade	Poetry
	<ul style="list-style-type: none"> <li>- Understand the important information to include in an All About Me profile.</li> <li>- Explore my likes and dislikes.</li> <li>- Explore writing about the way I look using adjectives.</li> </ul>	<ul style="list-style-type: none"> <li>- Explore different parts of a stage.</li> <li>- Look at a basic script and the way it is set out.</li> <li>- Explore how a character may feel (drawing the character, making the character with playdoh).</li> <li>- Understand set design.</li> </ul>	<ul style="list-style-type: none"> <li>- Understand key features of the story and themes.</li> <li>- Be able to describe key characters.</li> <li>- Write an informal letter as a character (with framework).</li> </ul>		<ul style="list-style-type: none"> <li>- Understand Who, What, Where, Why, When.</li> <li>- Understand the difference between fact and fiction.</li> <li>- Explore what fake news is.</li> <li>- Explore the purpose of newspapers.</li> <li>- Explore the purpose of adverts.</li> </ul>	<ul style="list-style-type: none"> <li>- Explore Haikus.</li> <li>- Explore Acrostic poetry.</li> <li>- Understand simple rhyming patterns.</li> <li>- Explore simple themes within poems.</li> <li>- Understand how to write a range of different poems.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>- Place value</li> <li>- Measure (length, height &amp; time)</li> </ul>	<ul style="list-style-type: none"> <li>- Place value</li> <li>- 2D Shapes</li> <li>- Money</li> </ul>	<ul style="list-style-type: none"> <li>- Addition and subtraction</li> <li>- Measure (weight &amp; time)</li> </ul>	<ul style="list-style-type: none"> <li>- Multiplication and division</li> <li>- Geometry (position &amp; direction)</li> <li>- Money</li> </ul>	<ul style="list-style-type: none"> <li>- Addition and subtraction</li> <li>- Fractions</li> <li>- Measure (capacity and temperature)</li> </ul>	<ul style="list-style-type: none"> <li>- Statistics</li> <li>- Real world problem Children's party</li> <li>- STEM Towers and bridges</li> </ul>
<b>Science</b>	Biology <ul style="list-style-type: none"> <li>- Living things</li> </ul>	Chemistry <ul style="list-style-type: none"> <li>- Everyday materials</li> </ul>	Physics <ul style="list-style-type: none"> <li>- Forces</li> </ul>	Biology <ul style="list-style-type: none"> <li>- Animals</li> </ul>	Physics <ul style="list-style-type: none"> <li>- Earth in Space</li> <li>- Seasonal Changes</li> </ul>	Physics <ul style="list-style-type: none"> <li>- Magnets</li> </ul>
<b>Humanities</b>	Geography <ul style="list-style-type: none"> <li>- UK</li> </ul>	History <ul style="list-style-type: none"> <li>- Stone Age to Iron Age</li> </ul>	Geography <ul style="list-style-type: none"> <li>- Weather</li> </ul>	History <ul style="list-style-type: none"> <li>- Ribchester</li> </ul>	Geography <ul style="list-style-type: none"> <li>- Brazil</li> </ul>	History <ul style="list-style-type: none"> <li>- Ancient Egypt</li> </ul>
<b>RE</b>	What is a Christian?  (Place of worship, Bible)	What is a Christian?  (Christmas story, Holy Trinity)	What is a Muslim?  (Place of worship, Quran)	What is a Muslim?  (Pillars of Islam, Prophet Mohammed)	What is a Hindu?  (Place of worship, Where it originated, Main beliefs)	What is a Hindu?  (Special texts, Deities)
<b>PSHE &amp; C</b>	PHSE	Citizenship	PHSE	Citizenship	PHSE <ul style="list-style-type: none"> <li>- RSE</li> </ul>	Citizenship

	<ul style="list-style-type: none"> <li>- Mental health and well-being online safety</li> </ul>	<ul style="list-style-type: none"> <li>- Developing good relationships and respecting people.</li> </ul> <p>Extremism</p>	<ul style="list-style-type: none"> <li>- Physical health</li> </ul> <p>(unhealthy/healthy lifestyle choices including vaping/smoking)</p>	<ul style="list-style-type: none"> <li>- Develop a healthy and safe lifestyle.</li> </ul> <p>(dangers out in our local community, not engaging strangers, water safety, public and private with regards to our bodies)</p>	<p>(Puberty changes and being body positive)</p>	<ul style="list-style-type: none"> <li>- Preparing to be an active Citizen</li> </ul> <p>(Exploring rules we have at school and at home, understanding how and why rules are made at school and home including Health and Safety)</p>
<b>PE</b>	Multi skills	Gymnastics	Fitness	Cricket	Athletics	T-ball/Rounders
<b>Creativity Carousel</b>	<p>Creative Art</p> <ul style="list-style-type: none"> <li>- Drawing, Collage, Sculpture</li> <li>• Understand how to create a basic 3D design.</li> <li>• Explore how to draw a basic picture.</li> <li>• Understand how to create a basic collage.</li> <li>• Explore colour choice within design.</li> </ul>		<p>Expressive Art</p> <ul style="list-style-type: none"> <li>- Feelings and Anti-Bullying (Link to PHSE feelings and respect)</li> <li>- Advertising (Links to English -Writing to Persuade)</li> </ul>		<p>MFL Spanish</p> <ul style="list-style-type: none"> <li>- Greetings</li> <li>- Numbers</li> <li>- Colours</li> </ul>	
<b>Technology Carousel</b>	<p>ICT</p> <ul style="list-style-type: none"> <li>- E- Safety (Private, stranger, safety, password, username, search engine)</li> </ul>		<p>Design Technology</p> <ul style="list-style-type: none"> <li>- Nets and Packaging (Dice, Cone for sweets, Basket for a specific product)</li> </ul>		<p>Food Technology</p> <ul style="list-style-type: none"> <li>- Local foods and world foods.</li> <li>- British dessert (Eton mess, Victoria sponge, Spanish salad)</li> </ul>	
<b>Employability Skills</b>	<p>Skills Builders</p> <ul style="list-style-type: none"> <li>- Speaking</li> <li>- Listening,</li> <li>- Teamwork</li> </ul>	<p>Enterprise Project</p> <ul style="list-style-type: none"> <li>- Christmas fair</li> <li>- Decorations</li> </ul>	<p>Skills Builders</p> <ul style="list-style-type: none"> <li>- Speaking</li> <li>- Listening</li> <li>- Problem Solving</li> </ul>	<p>Environmental Project</p> <ul style="list-style-type: none"> <li>- combat climate change</li> </ul>	<p>Skills Builders</p> <ul style="list-style-type: none"> <li>- Teamwork</li> <li>- Problem Solving</li> <li>- Staying Positive</li> <li>- Creative</li> </ul>	<p>Great Outdoors</p> <ul style="list-style-type: none"> <li>- exploring the different outdoor spaces and how we can use them- forest school, local parks, playground)</li> </ul>
<b>Forest School</b>	Skills builder	<p>Accessible Skill development</p> 				