

## YEAR 8 CURRICULUM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>Literacy- All About Me</b> Explore how to write longer sentences and begin to write in paragraphs. Explore writing All About Me in more detail (including paragraphs). Explore my history and be able to write about myself in the past tense. Understand how to use questions to gain information about someone or something. Explore making my own appropriate subheadings for my profile.</p> <p>Suggested reading:</p> <ul style="list-style-type: none"> <li>• Examples of famous people's profiles, including other cultures.</li> </ul>	<p><b>Play Script</b> Explore a character in detail. Understand key scenes/moments. Explore thoughts and feelings of a number of key characters. Explore how we use our voice and face to show emotions.</p> <p>Suggested reading:</p> <ul style="list-style-type: none"> <li>• Charlie and Chocolate factory</li> <li>• The Twits</li> <li>•</li> </ul>	<p><b>Novel</b> Understand the cultural context of when the novel was written. Explore specific key moments within the story. Explore formal letter writing. Explore specific characters. Explore descriptive details (closed paragraph work).</p> <p>Suggested reading:</p> <ul style="list-style-type: none"> <li>• Treasure Island (Robert Louis Stevenson)</li> <li>• A Christmas Carol (Charles Dickens)</li> <li>• Journey to Centre of the Earth (Jules Verne)</li> </ul>		<p><b>Writing to Inform and Persuade</b> Explore the key features of informative leaflets. Understand how to set out own leaflet utilising key features. Explore the impact of a range persuasive texts (school websites, charity leaflet/advert). Explore how to write a section/whole persuasive leaflet or website page.</p> <p>Suggested reading:</p> <ul style="list-style-type: none"> <li>• Range of leaflets</li> <li>• Advert (websites)</li> </ul>	<p>Explore a range of poems from Pre 20<sup>th</sup> Century. Explore the cultural context of each poem. Understand and explore similes within poetry. Explore poems that have different rhyming patterns. Understand how to write their own poetry either in small groups or as individual. Understand how specific words are used for effect.</p> <p>Suggested reading:</p> <ul style="list-style-type: none"> <li>• Sands of Dee (Charles Kingsley)</li> <li>• Daffodils (William Wordsworth)</li> <li>• Charge of the Light Brigade (Alfred Tennyson)</li> <li>• The Jabberwocky (Lewis Carroll)</li> <li>• The Highwayman (Alfred Noyes)</li> </ul>

<p style="text-align: center;"><b>Maths</b></p>	<p><b>Place value x3 weeks</b> <b>Measure (length, height and time) x3weeks</b></p> <p>Explore numbers to 100 Understand what Greater and Less than mean. Explore how long different activities take. Understand what activities require us to measure time (taking part in a race, boiling an egg etc)</p>	<p><b>Place value x2weeks</b> <b>Shape (2D and 3D shapes) x2weeks</b> <b>Money x2 weeks</b></p> <p>Explore numbers to a 100 both in and out of sequence. Explore shapes that we see in the 'real' world. Explore patterns we find in the natural world.</p>	<p><b>Addition and subtraction x2 weeks</b> <b>Measure (weight and time) x4 weeks</b></p> <p>Explore addition and subtraction within 100. Understand how to follow a recipe (measure ingredients using weighing scales). Understand how to manage my time by thinking about how long different activities may take.</p>	<p><b>Multiplication and division x2 weeks</b> <b>Geometry (position and direction) x2 weeks</b> <b>Money x2 weeks</b></p> <p>Explore times tables. Explore how to use a maps and give directions. Understand how to work out the correct change when I have paid for an item.</p>	<p><b>Addition and subtraction x1 weeks</b> <b>Fractions x2 weeks</b>      <b>Measure (capacity and temperature) 3 weeks</b></p> <p>Understand how to add and subtract double digit values. Understand where to find out the predicted temperature for the next day. Explore when we might need to measure in Millilitres and Litres. Understand how to use a thermometer. Understand how to use a measuring jug.</p>	<p><b>Statistics x2 weeks</b> <b>Real world problem</b> <b>School tuck shop solving x2 weeks</b> <b>STEM paper aeroplanes x2 weeks</b></p> <p>Understand how to use and interpret a pictogram. Understand how to set up a school tuck shop. Explore how to create the most successful aeroplane, experimenting with different materials and different ways of folding.</p>
<p style="text-align: center;"><b>Science</b></p>	<p><b>Biology Animal &amp; their habitats</b> Understand the concept of living, dead and never been alive. Understand what a habitat is. Explore different animals and what habitats they require. Explore how animals and plants in habitats depend on each other to survive. Understand the habitats we can find in our local area.</p>	<p><b>Chemistry States of Matter</b> Explore how some materials can be changed. Understand the different temperatures needed for different materials to change state. Explore the benefits and problems with plastic. Explore evaporation and condensation</p>	<p><b>Physics Light</b> Explore light sources (sunlight, torches etc) Understand the difference between light and dark and light and shade. Explore what shadows are and how they are made. Explore reflections and reflective surfaces. Explore how the Sun can be dangerous and how we can protect our eyes.</p>	<p><b>Physics Sound</b> Explore how sounds travel. Understand how our ear works. Explore why some sounds are louder and some sounds are quieter. Understand what sound proofing is. Explore how different spaces affect the volume of sounds (noises made in sports hall, noises we make in</p>	<p><b>Biology Living things and habitats</b> Explore food chains for different animals. Understand how important food chains are and what happens if they are disrupted. Explore how animals obtain their food from different sources. Understand why environments can change (mass farming, building, flooding, drought). Explore the impact environmental changes have on food sources for animals.</p>	<p><b>Physics Plants</b> Explore different types of plants and flowers we have in the UK. Understand that some plants/flowers will not grow in the UK. Explore the different parts of a plant. Explore the different parts of a flower. Explore how plants grow.</p>

	<p>Explore how to make a habitat for a specific creature (stick insect, worm, butterfly) Understand how habitats change with the seasons. EXTENSION: Explore how animals adapt to their environment.</p> <p>STEM Link: Habitats</p>		<p>Explore how light travels (straight lines). EXTENSION: Consider how shadows change at different times of the day and year.</p> <p>STEM link: Light 1 and Light 2</p>	<p>playground, noises we make within class). Explore the work Alexander Graham Bell who patented the first working telephone STEM link: Sound EXTENSION: Explore how sound travels through different materials.</p>	<p>STEM Link: Food chain1 and Environment</p> <p>EXTENSION: Explore putting together different food chains to make simple food webs</p>	<p>Understand how to ensure plants/flowers can grow successfully. Explore how plants/flowers grow when deprived or water, sunlight, soil. Investigate how water travels through plants. Explore the part flowers play in the life cycle of a flowering plant, including pollination, seed formation and seed dispersal. STEM link: Plants 1, Plants 2, Plants 3 EXTENSION: Explore photosynthesis</p>
<p><b>Humanities</b></p>	<p><b>Geography Place knowledge Blackpool</b> Explore the town of Blackpool gaining an understanding of the physical and human features, climate and culture. Understand the similarities and differences between Blackpool and Rio.</p>	<p><b>History a non-European society that provides contrasts with British history Early Islamic Civilisation</b> Explore the importance of Baghdad in early Islamic civilisation. Understand what the House of Wisdom was and why it was so important. Explore important discoveries made during early Islamic civilisation. Understand the legacy left by the early Islamic civilisation.</p>	<p><b>Geography Location knowledge The World</b> Explore the location of the continents of the world. Explore the location of the oceans of the world. Understand which countries make up Europe. Explore capital cities within Europe. Understand how to write my full address, including the country I am from.</p>	<p><b>History Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Viking and Anglo Saxons</b> Explore Anglo-Saxon life. Understand who Elthelred was. Explore the Vikings, learning about life as a Viking and their raids. Explore how and where the Vikings raided. Understand what Danegeld was and the</p>	<p><b>Geography Human and Physical Geography Earthquakes Volcanoes</b> Explore the layers of the earth. Understand what volcanoes are, why they happen and the damage they cause. Understand what earthquakes are, why they happen and the damage they cause. Explore the physical Geography of England, understanding that we are not on a tectonic plate line and do not have active volcanoes in our country.</p>	<p><b>History A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Railway and Transport</b> Understand how the first locomotives were powered. Explore how trains have changed over time. Understand the positive and negative</p>

		Explore Islamic art.		impact that had on people.		impact railway travel on both industry and personal lives of people in England.
<b>RE</b>	<p><b>Incredible spaces (Church, Mosque, Temple)</b> Explore the key features of each place of worship and understand WHY they are important.</p>	<p><b>Celebrations Christmas, Eid Al-Fitr</b> Explore how Christians prepare for Christmas (Advent). Understand how and why Muslims celebrate during Eid. Explore how and why Hindu's celebrate Diwali.</p>	<p><b>Call to prayer (Christian Sunday worship, Puja Hinduism)</b> Understand what happens during Sunday worship. Explore the Lord's prayer. Explore what happens during the Puja. Understand what a Shrine is and why it is important for Hindu worship.</p>	<p><b>Inspiring leaders (Jesus, Prophet Muhammad 'peace and blessings be upon him')</b> Understand who Jesus was and what happened to him during his life. Understand who the Prophet Muhammad 'peace and blessings be upon him' was and what happened to him during his life.</p>	<p><b>Sacred books and important stories (Rama and Sita Hinduism, The Good Samaritan)</b> Explore important stories from the different faiths. Understand what those stories are trying to teach s about how we live our lives.</p>	<p><b>Sacred books and important stories (Feeding of the five thousand, Panchatantra tales Hinduism)</b> Explore important stories from the different faiths. Understand what those stories are trying to teach s about how we live our lives.</p>
<b>PSHE &amp; C</b>	<p><b>PHSE mental health and well-being (different types of bullying, including cyber bullying, racism, sexism and homophobia and how and who to report it to) Online Safety</b> Understand what personal information is, e.g. their date of birth</p>	<p><b>Citizenship Preparing to be an active Citizen (Exploring Human Rights) Extremism</b> Understand what the word equality means. Explore the 7 basic Human Rights principles in more detail. Understand that having an opinion is ok as long as I am not trying to</p>	<p><b>PHSE Physical health (Exploring how to take medicines safely, who prescribes medicines, and the job different medicines do, explore legal and illegal drugs)</b> Understand that, without permission, they shouldn't touch medicines or equipment.</p>	<p><b>Citizenship Develop a healthy and safe lifestyle.(exploring what things in our local community help us, doctors, dentists, pharmacists, gyms, libraries)</b> Understand the role of public services. Explore people who help us.</p>	<p><b>PHSE RSE (Relationships- different types of touch, safe/unsafe people and how we identify them, being able to say No, unwanted physical contact, public and private)</b> Understand the main stages of the human life cycle (baby, child, adult) and that the process of growing takes time. Explore why puberty happens. Explore the different types of relationships we have and how</p>	<p><b>Citizenship Developing good relationships and respecting people (Exploring and celebrating cultural differences within the UK)</b> Understand about personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith,</p>

	<p>Explore what is meant by social media and how people use social media. Understand that not all information seen online is true. Explore how to report cyber-bullying or harmful content.</p>	<p>harm someone else (Extremism). Understand how to report concerns.</p>	<p>Understands the rules they must follow regarding medicines. Understand that there are special rules (laws) around over the counter medicines. Explore the specific use of medicines in more detail. Understand there are special rules (laws) around smoking, vaping and drinking.</p>	<p>Explore leisure facilities in the local area.</p>	<p>our feelings can change over time. Understand that I can always say No to unwanted physical contact.</p>	<p>culture, hobbies, likes/dislikes) Understand the importance of respecting both myself and others. Explore how Human Rights are there to protect us all. EXTENSION: Explore stereotypes; how they can negatively influence behaviours and attitudes towards others; strategies for challenging stereotypes</p>
<p><b>PE</b></p>	<p><b>Multi skills</b> Understand how to play games that utilise a net. Understand how to play games that utilise a goal. Explore the different roles needed for team games such as basketball/football.</p>	<p><b>Dance</b> Explore the medium of dance. Understand that there are different types of Dance (ballet, street etc).</p>	<p><b>Fitness</b> Explore the purpose of Gyms. Take part in a series of Gym training sessions.</p>	<p><b>Orienteering</b> Understand how to take part in Orienteering. Explore how I work with others to solve a problem. Understand why it is important to reflect on my own performance and look at ways to improve.</p>	<p><b>Athletics</b> Explore Athletics in more detail.</p>	<p><b>Rounders</b> Explore rounders/T-Ball and focus on tactical out fielding</p>

<p><b>Creativity Carousel</b></p>	<p><b>Creative Art Drawing, Collage, Sculpture</b> Explore light and dark within drawings. Understand how to create a textured collage. Understand how to create a sculpture.</p>		<p><b>Expressive Art Puppetry (Link to Geography Blackpool) Documentary film (Links to English-Writing to inform)</b> Explore the history of Punch and Judy. Understand how to create my own Puppet. Explore the key features of Documentaries. Understand how to put together a short documentary film about Crosshill.</p>		<p><b>MFL Spanish Physical Description</b> Explore the culture of Spain focusing on the city of Madrid. Understand how to describe myself in Spanish. Understand how to describe others in Spanish.</p>	
<p><b>Technology Carousel</b></p>	<p><b>Computing Algorithm E- Safety (Cyber bullying, order, social media)</b> Understand how to keep my information safe and secure online. Explore different social media platforms and age limits. Understand how to use a chrome book/laptop. Explore search engines.</p>		<p><b>Design Technology Musical Instruments (Carrot whistle, plastic shaker, wooden block)</b> Explore how to use the tools and materials safely and sensibly. Understand how to create different types of musical instruments using different materials (vegetables, plastic, wood). Explore appropriate materials and how the materials make different sounds (plastic bottles, cardboard tubes, beads, lentils, sand) Explore how to cut and shape different materials (saw to cut thick card, scissors to cut through plastic)</p>		<p><b>Food Technology Local foods and world foods.</b> Explore safety in the Kitchen (re-cap). Explore the different utensils and objects found in a kitchen (Re-cap). Understand how to make a soup using ingredients found in the UK (vegetable soup- potato and leek, carrot and coriander). Explore breakfast foods eaten in different countries.</p>	
<p><b>Employability Skills</b></p>	<p><b>Skills Builders Speaking Listening, Teamwork</b>  Explore how we listen and take turns in conversations. Understand the importance of active listening. Explore different ways to ensure we are doing active listening. Explore speaking to small and larger groups of people.</p>	<p><b>Enterprise Project Christmas fair Games</b> Understand how to work as a Team to create a product to sell at the Christmas fair. Explore how products are advertised.</p>	<p><b>Skills Builders Listening Staying Positive Teamwork</b>  To explore different techniques to speak clearly in a conversation. To understand the importance of speaking clearly To understand the importance of listening to others. Understand the importance of listening to others and recording</p>	<p><b>Environmental Project Charity &amp; Volunteering</b> Understand the impact humans are having on the climate. Explore how we can reduce the impact of climate change.</p>	<p><b>Skills Builders Speaking Listening Teamwork Creativity</b>  I understand the importance of a positive attitude when working in a team To explore appropriate behaviour when working in a group  To develop my understanding of my own</p>	<p><b>Great Outdoors Groovy Gardeners</b>  Explore different outdoor spaces and their benefits. Understand how to work with a partner/group to create our own outdoor space.</p>

	<p>Understand how to give feedback to others to help them improve. Explore what makes a successful team. Understand the different roles that are taken on within a team.</p>		<p>important information as they do. Explore how to find solutions to a problem.</p>		<p>feelings. And how those impacts others. To understand the importance of being resilient when something goes wrong To explore calming strategies when working</p>	
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