

REMOTE EDUCATION PROVISION INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education at Crosshill School if local/national restrictions require entire cohorts (or bubbles) to remain at home.

Although we are providing this information we want to make it clear that due to all of our students having an Educational Health Care Plan (EHCP) they are classed as ‘vulnerable’ and as such are expected to be in full time education within school regardless of national school closures, unless deemed clinically vulnerable or isolating due to covid/covid exposure.

For details of what to expect where individual students are self-isolating, please see the final section.

THE REMOTE CURRICULUM: WHAT IS TAUGHT TO STUDENTS AT HOME

A student’s first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of students being sent home?

- Students will be given their school iPad or an iPad will be delivered to your home address if one has been requested.
- There will be work set and available on Microsoft Teams Assignments or Seesaw.
- Students may be sent home with work or booklets from their class teacher if access to remote learning is restricted.
- Our Pastoral Managers will be in contact and give support if there are any issues of accessing remote learning, also to identify any additional pastoral support required including allocation of food vouchers/breakfast items.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. This will be the case if topics have required the use of sensory resources, specialist materials, access to outdoor space or the delivery of sensitive issues and unable to discuss personal views in a safe environment.

REMOTE TEACHING AND STUDY TIME EACH DAY

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will be accessible to students throughout the day and the class teacher can support their needs to ensure they continue to make progress. We recognise that some of our students with SEND may not be able to access remote learning without adult support and so we will work with families to deliver an ambitious curriculum appropriate for their level of need.

KS3 and KS4 Formal Students

- 9.00am - Pastoral check in, wellbeing, phonics
- 9.30am - Period 1: English
- 10.30am - Period 2: Maths
- Break
- 11.30am - Period 3
- Lunch

- 1.00pm - Period 4 and 5

KS3 Semi-formal Students

- 9.00am - Pastoral check in and wellbeing
- 9.30am - Period 1: English
- 10.30am - Period 2: Maths
- Break
- 11.30am - Independent Task. Period 3, 4 or 5
- Lunch
- 1.00pm - Phonics, Doodle and Reading

KS4 Semi-formal Students

- 10.00 am - Pastoral check in and wellbeing. Seesaw schedule and phonics. Assess and review
- 11.00am - Period 1-5: pre-recorded lessons
- 1.30pm - Live group lesson on speaking and listening activity/EHCP session
- 2.00pm - Extension to the live lesson
- 2.30pm - Independent Doodle activities

KS3 Informal Students

- 10.00am - Pastoral check in and wellbeing. Seesaw schedule and phonics. Assess and review
- 11.00am - Period 1-5: Pre-recorded
- 1.30pm - Group live session linked to EHCP targets and communication skills

KS4 Informal Students

- 10.00am - Good morning check in
- 10:30pm - Seesaw assignments
- 1.30pm - Group live session linked to EHCP targets and communication skills
- 2.00pm - Seesaw assignments and feedback

Post-16 – adapted timetable

- 9.00am-10.30am - Pastoral check & live lesson
 - Monday: Maths
 - Tuesday: English
 - Wednesday: Independent Living
 - Thursdays: Careers
 - Friday: EHCP & Social Communication
- 11.00am - 4 Pre-recorded lessons and tasks, including daily phonics or reading
 - Monday: English, Maths & Independent Living
 - Tuesday: English, Maths and PSHE
 - Wednesday: English, Maths & Independent Living
 - Thursday: Careers, Maths & Independent Living
 - Friday: EHCP, Social Skills, Wellbeing and Picture News
- 2pm - Group session feedback

ACCESSING REMOTE EDUCATION

How will my child access any online remote education you are providing?

- All students will access Microsoft Teams for Live Lessons via their iPad provided by school. Their iPads have already been set up with their username and passwords.
- Students may need support by parents/carers when it is time for learning to begin at home. If the student has not checked in the morning session, our pastoral managers will phone home to give support.
- Our more able students will be able to access the live lessons and their assignments via Microsoft Teams (KS3 and KS4 Formal Students).
- Majority of our students will use Seesaw app on their iPads to access the work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- If you do not have access to Wi-Fi or a device you should contact the school directly.
- The school will make arrangement for you to have access to your child's school personal iPad which the correct settings and apps your child will need.
- If you need printed materials to be posted out to your child, please contact the class teacher and they will co-ordinate this.
- The school have also provided parents with internet dongles when required and access to additional data.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Teaching of lessons – Every child will access a combination of remote learning (live lessons) using Microsoft Teams and pre-recorded lessons on depending on the needs of the students.
- Daily English and Phonics tasks using the Doodle App for majority of our students.
- Daily Maths and Timetables practice using the Doodle App for majority of our students.
- Printed copies of work will be available when required.
- Have access to online reading books.

ENGAGEMENT AND FEEDBACK

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect students to follow the school's behaviour for learning policy when in a virtual classroom.

- Students are expected to attend all live lessons when scheduled for all curriculum offers.
- Register will be taken at the Pastoral Session every morning and absences will be followed up.
- Students are encouraged to keep their cameras on to show their engagement.
- Students are encouraged to answer questions and ask questions.
- Students will complete their work regularly on Seesaw or Teams Assignment.
- Students must not record or use any pictures taken from live lessons.
- All students must follow the school behaviour for learning policy.
- Parents must provide a warm, well-lit and quiet learning space if possible.
- Parent should provide basic equipment if required. If there is anything specific that a parent needs to support remote learning please contact class teacher.
- Parent should help students to consolidate learning by asking about what they are learning each day.
- Parents will need to ensure the iPad is fully charged daily and the student is always using it appropriately.
- Parents will ensure that the iPad is not used for accessing inappropriate material.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Live Lessons through Teams enables the teacher to take a register and monitor the submission work. Student and Parents will be informed when live lessons or tasks have not been accessed.
- Student's work will be marked regularly via Teams Assignment or Seesaw
- Live lessons are designed to ensure that students are involved through questions, discussions, votes, tasks and sometimes through chat.
- Pastoral Managers and the Senior Leadership Team may access the live lessons to ensure the students are engaged.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Teachers will use a range of resources in live lessons to check students understanding.
- There will regularly assessments to ensure students are making progress and understanding new learning via live lessons or tasks set.
- Audio, verbal or written feedback will be given in live lessons or via the Teams or Seesaw app.
- Teams Assignment and Seesaw allow teachers to give feedback and the opportunity for the students to correct their work.

ADDITIONAL SUPPORT FOR STUDENTS WITH PARTICULAR NEEDS

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise most of our students may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Class teacher, Pastoral Managers and the Safeguarding Team are available to support parents and students.
- Contact the class teacher if parents are struggling with remote learning.

REMOTE EDUCATION FOR SELF-ISOLATING STUDENTS

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Please alert the class teacher or Pastoral Manager that your child is isolating.
- The lessons will delivered live through Teams once we arrange your child's iPad to be delivered to your home.
- Work packs can be arranged if appropriate.