|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **KS5 – POST 16 PATHWAY 2 CURRICULUM OVERVIEW – 2024-2025**  **Cycle 1 – Preparation for life and work - Passport to Skills for Work and Life** | | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | | **Summer 1** | **Summer 2** |
| **Theme** | **All about me!** | **My community** | **Our environment** | **Health** | | **Democracy** | **Daily Life** |
| **Functional English Skills for Life and Work** | Auto biographies  S&L – Presentation about themselves  Writing – Auto biography  There’s a boy in the girls bathroom | My local area  S&L –  Writing – non chronological reports/ leaflets | Climate Change  S&L -  Writing **–** letters/ posters/ biography  Greta and the Giants | Health  S&L – making appointments  Writing – completing forms | | Current Affairs  S&L – Debates  Writing – Leaflets for understanding politics  The Accidental Prime Minister | Daily Life  S&L – Interviewing  Writing – Diary extract/ reflections on work experience |
| **Functional Maths Skills for Life and Work** | Number system, common measures (including money and time), shape and space, handling information and data  All mathematical topics to be taught each term | | | | | | |
| **Personal Finance** | Importance of money | Coins and notes | Banks and cash machines | Shopping | | Budgeting – Bills/ needs and wants | |
| **Functional ICT** | Developing and presenting information using ICT | Understanding social media | Using ICT to find information | Sending and receiving emails | | Following health and safety practices when using ICT | |
| **Independent Living**  **Living in the community** | Knowing your local area | | Environmental Issues | | | Law and order | |
| **Independent Living**  **Travel Training** | Getting about safely | | Preparing journey on a bus / Completing a journey on a bus | | | | |
| **Employability – Volunteering** | Litter Picking | Height Nook  Cooking, cleaning and general maintenance | TBC | Height Nook  Cooking, cleaning and general maintenance | | TBC | Height Nook  Cooking, cleaning and general maintenance |
| **Employability** | Self-development | Career exploration | Considering higher education/ supported internships | Preparing for the workplace | | Being at work | Vocational profiling |
| **Employability -**  **Vocational Studies** | Catering and Hospitality | | Working with small animals | Health and social care | | Sports and leisure | Preparation for transitions |
| **PSHE** | Emotion well being | Alcohol | Sexual health | Families and parenting | | Social media | Managing changes |
| **Citizenship** | Community and volunteering | | Finance | | | Global citizenship | |
| **Enterprise** | N/A | Christmas Fair / Market Stall | N/A | Spring Fair/ Market Stall | | N/A | Summer Fair/ Market Stall |
| **Leisure – Re:Fresh** | Accessing Leisure Services | | | | | | |
| Team games – Witton | Motivate - Audley | Team games - Witton | Motivate – Audley | | Canal and River Trust Project | |
| **Enrichment** | Gym/ Yoga/ Motivate/ Gardening for pleasure | | | | | | |
| **RE**  18 hours per year  1 conference/ field trip | Me and my religion  Festivals – Diwali and Christmas  Visit to Blackburn Cathedral | | Religious Charities  Salvation Army | | Religious art and traditions  Buddhism – meditation | | |