

## YEAR 9 CURRICULUM OVERVIEW

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>Autobiography- Basic literacy</b></p> <p>Understand what an Autobiography is. Explore a range of Autobiography exerts. Understand what to include in my own auto biography.</p> <p style="text-align: center;">-</p> <p><b>Suggested reading</b></p> <ul style="list-style-type: none"> <li>• Anne Frank Diary</li> <li>• Boy Roald Dahl</li> <li>• Mud Sweat and Tears Bear Grylls</li> <li>• I Am Malala, how one girl stood up and changed the world Malala Yousafzai</li> </ul>	<p><b>Play (Shakespeare)</b></p> <p>Understand cultural context (Elizabethan England) Explore language and how it is different. Understand the words Shakespeare invented. Exploring key characters and storylines. Understand how to write diary entry in character. Understand how to set out a section of script.</p> <p><b>Suggested reading</b></p> <ul style="list-style-type: none"> <li>• Romeo and Juliet</li> <li>• Macbeth</li> </ul>	<p><b>Novel (Other cultures)</b></p> <p>Explore the cultural differences within the novel being read and our own. Understand how to complete an Instructional piece of writing (recipes from the culture being studied). Explore a character in detail. Explore descriptive writing, describing a specific setting from their own culture and comparing it to the settings being explored in the novel.</p> <p><b>Suggested reading</b></p> <ul style="list-style-type: none"> <li>• The Village by the Sea (Anita Desai)</li> <li>• The Girl who Stole an Elephant (Nizrana Farook)</li> </ul> <p>Ye Shen- A Cinderella story from China (Ai-Ling Louie)</p>	<p><b>Novel (Other cultures)</b></p> <p>Explore the cultural differences within the novel being read and our own. Understand how to complete an Instructional piece of writing (recipes from the culture being studied). Explore a character in detail. Explore descriptive writing, describing a specific setting from their own culture and comparing it to the settings being explored in the novel.</p>	<p><b>Writing to entertain and argue</b></p> <p>Understand the key features of writing to argue. Explore how to have a class debate, preparing an argument and responding to questions. Understand how to write a formal writing to argue letter. Explore key features of writing to entertain. Understand how to prepare a talk about my own hobbies.</p> <p style="text-align: center;">-</p> <p><b>Suggested reading</b></p> <ul style="list-style-type: none"> <li>• Magazine articles</li> <li>• Opinion pieces</li> <li>• blogs</li> </ul>	<p><b>Poetry (other cultures)</b></p> <p>Explore how the poems present their different cultures. Understand how the poets feel about their own cultures. Understand how to identify themes and meanings. Explore how poems create imagery.</p> <p><b>Suggested reading</b></p> <ul style="list-style-type: none"> <li>• Flag (John Agard)</li> <li>• Half-Caste (John Agard)</li> <li>• Island Man (Grace Nichols)</li> <li>• Limbo (Edward Kamau Brathwaite)</li> <li>• Night of the Scorpion (Nissim Ezekiel)</li> <li>• Nothing's Changed (Tatamkhulu Afrika)</li> <li>• Search For My Tongue (Sujata Bhatt)</li> <li>• <i>Two Scavengers in a Truck, Two Beautiful People in a Mercedes</i> (Ferlinghetti)</li> <li>•</li> </ul>

<p style="text-align: center;"><b>Maths</b></p>	<p><b>Place value x3 weeks</b> <b>Measure (length, height and time) x3weeks</b></p> <p>Explore numbers to 1000. Understand what area and perimeter are. Explore when we may need to measure area (house buying, furnishing a space). Explore how to keep a diary/calendar to records important events.</p>	<p><b>Place value x2weeks</b> <b>Shape (2D and 3D shapes) x2weeks</b> <b>Money x2 weeks</b></p> <p>Explore numbers to 1000. Understand the concept of angles. Explore how to measure angles using a protractor. Understand how to add up a shopping list. Explore how to create a saving plan.</p>	<p><b>Addition and subtraction x2 weeks</b> <b>Measure (weight and time) x4 weeks</b></p> <p>Understand how to add and subtract three digit numbers. Understand how to tell the time when using different devices. Explore the different equipment we use to measure different things (jugs, rulers, tape measure, metre rule, weighing scales)</p>	<p><b>Multiplication and division x2 weeks</b> <b>Geometry (position and direction) x2 weeks</b> <b>Money x2 weeks</b></p> <p>Explore multiplication and division. Explore the purpose of a compass. Understand how to follow grid co-ordinates.</p>	<p><b>Addition and subtraction x1 weeks</b> <b>Fractions x2 weeks</b> <b>Measure (capacity and area) 3 weeks</b></p> <p>Explore adding and subtracting four digit numbers. Understand when we need fractions in everyday life (half of a pizza, cutting the cake into 8 slices etc). Continue to explore when we would need to measure area or perimeter in real world (making changes to our garden, designing a new play space for our school playground)</p>	<p><b>Statistics x2 weeks</b> <b>Real world problem</b> <b>School camping trip x 2 weeks</b> <b>STEM waterproof shelter x2 weeks</b></p> <p>Understand how to produce a block diagram. Understand how to produce a bar chart. Explore how to add up data from a table. Explore how to make a waterproof shelter Understand how to plan a School camping trip.</p>
<p style="text-align: center;"><b>Science</b></p>	<p><b>Biology Human Bodies</b> Understand the different parts of a human body, including the skeleton. Explore which part of the body is for which sense. Understand what the digestive system is. Understand what the respiratory system is. Explore how diet can impact our health. Explore the impact exercise has on our breathing.</p>	<p><b>Chemistry Rocks</b> Explore the different types of rocks that are found on Earth and within our local area (Malham cove, Ilkley cow and calf, Brimam rocks). Explore the 'rock cycle'. Understand how crystals are made and grow their own. Understand what a fossil is, what it looks like and where they are found. Explore the work Mary Anning did with fossils STEM: Rocks EXTENSION: Consider how different rocks are formed in the rock cycle.</p>	<p><b>Chemistry Properties &amp; changes in everyday materials</b> Explore how materials change through dissolving, mixing, burning. Explore how changes can be reversible and irreversible. STEM Link: Changes</p>	<p><b>Physics Electricity</b> Explore what electricity is and what we use it for. Understand how to make a basic electrical circuit. Explore renewable and non-renewable sources used to produce electricity. Understand the terms conductor and insulator. STEM link: Electricity 1, Electricity 2 EXTENSION: Explore parallel circuits</p>	<p><b>Biology Living things</b> Understand the process of reproduction in humans. Understand how the menstrual cycle is connected to reproduction. Explore the gestation process. Understand the impact the mother's lifestyle may have on a foetus. Explore the process of reproduction of plants. Explore the work of Charles Darwin on Evolution. STEM Link: Inheritance, Life cycles EXTENSION: Explore different types of sexual and asexual reproduction in animals.</p>	<p>Physics Earth &amp; Space</p> <p>Understand what the solar system is. Explore the planets within our solar system. Explore the importance of the sun within our solar system. Explore the work of Stephen Hawking (Black Holes) STEM link: Space</p>

<p style="text-align: center;"><b>Humanities</b></p>	<p><b>Geography place knowledge Study of Bergen</b></p> <p>Explore the town of Bergen gaining an understanding of the physical and human features, climate and culture. Understand the similarities and differences between Blackpool and Rio and Bergen. Explore the type of jobs people may work in, in Bergen.</p>	<p><b>History KS3 ideas, political power, industry and empire: Britain, 1745-1901 Slave Trade</b></p> <p>Understand and explore the transatlantic slave trade, focusing on; The impact the slave trade had on all countries involved. The journey a slave had to take. Life on a slave plantation. When and why the slave trade was abolished.</p>	<p><b>Geography Human and physical Study if Darwen</b></p> <p>Explore our local area of Darwen, focusing on our school grounds and surrounding streets, Sunnyhurst woods and Darwen tower. Understand how to investigate and record the different physical and human features within this area.</p>	<p><b>History KS3 ideas, political power, industry and empire: Britain, 1745-1901 Industrial revolution Local historical study: India Mill</b></p> <p>Explore the birth of big cities and why so many people moved to them. Understand the key factors that caused the industrial revolution (population boom, agriculture, factories, power, transport, empire). Understand the impact the industrial revolution had on the UK. Explore India mill and how this was connected to the industrial revolution.</p>	<p><b>Geography Location knowledge Hot &amp; Cold Climates</b></p> <p>Understand what the Equator is. Understand what the North and South pole is. Explore countries that are near the equator, exploring physical features and climate. Explore countries that are near to the North pole, exploring physical features and climate.</p>	<p><b>History KS3 challenges for Britain, Europe and the wider world 1901 to the present day World War 2</b></p> <p>Understand how and why WW2 started. Explore life on the front line. Explore what life was like in the UK during the War. Understand what happened to London during the Blitz. Explore how the War changed the world and why we still commemorate it today.</p>
<p style="text-align: center;"><b>RE</b></p>	<p><b>Being a good citizen (10 commandments Christianity, Personal Virtues Hinduism)</b></p> <p>Explore how each religion expects us to behave. Understand the different ways each religion teaches us to be a good citizen. Explore what we believe a good citizen is.</p>	<p><b>Charity (Harvest festival Christianity &amp; Zakat Islam)</b></p> <p>Understand what we mean by Charity. Explore what each religion believes with regards to charity and helping others. Explore ways we can help others.</p>	<p><b>Belonging to a community (Baptism Christianity, Jatakarma Hinduism &amp; Adhan Islam)</b></p> <p>Explore the rituals performed when babies are welcomed into each faith. Understand the word community and explore how it feels to belong to a community.</p>	<p><b>Sacrifice (Easter story, Ramadan Islam)</b></p> <p>Explore the Easter story in detail, understand what sacrifice Jesus made and why. Explore the Holy month of Ramadan and why Muslims fast.</p>	<p><b>Building a spiritual relationship (Lord's prayer, Gayatri mantra Hinduism)</b></p> <p>Explore different important prayers from each religion and what they mean to the different faiths. Understand why people pray. Explore how we feel about praying.</p>	<p><b>Pilgrimage (Mecca Islam Kumbh Mela Hinduism)</b></p> <p>Understand the different religious journeys different faiths expect their followers to make. Understand why pilgrimage is important.</p>

<p style="text-align: center;"><b>PSHE &amp; C</b></p>	<p><b>PHSE Mental health and well-being online safety</b> Understand that we all need to look after our mental health as well as our physical health. Explore how people’s behaviours can change when they are experiencing periods of low mental health (mood swings, self-harm, eating disorders). Explore what stress and pressure are and at that they can come from being Online. Understand some ways in which social media can be used in a safe and positive way to support mental health.</p>	<p><b>Citizenship Preparing to be an active Citizen (Exploring Human Rights) Extremism</b>  Explore what the Government do. Understand how we can vote for the people in charge of our country. Understand how to spot fake news and how this might impact what we believe about our Government. EXTENSION: Explore how we can find out about different political parties.</p>	<p><b>PHSE Physical health (Exploring drugs and alcohol)</b> Explore illegal drugs. Understands the dangers of taking illegal drugs both on our health but also in terms of breaking the law, Explores how familiar medicines can help us. Identify a range of safety rules regarding medicine. Explore how to get help with an addiction.</p>	<p><b>Citizenship Develop confidence and make most of abilities. (Explore different jobs I may like to do, what skills and qualities are needed for those job, what training is needed for those jobs)</b> Explore the job/career I would like to have when I am older. Understand the difference between a paid and unpaid (volunteer) job. Understand how different strengths, skills and attributes can be valuable in employment and enterprise . Explore my own skills and attributes and what job they would be best suited to.</p>	<p><b>PHSE RSE (Being safe- safe and unsafe adults, recognising anyone can abuse them, personal space and physical contact, online safety with regards to sexting and sending photos, when not to keep a secret, how to report abuse either in person or online)</b>  Explore how my body changes during puberty. Understand why I need to be careful online, when sharing photos of myself. Understand why it is important to know who I am communicating and sharing information with when online. Explore how to report concerns about what someone has sent me or asked me to do online.</p>	<p><b>Citizenship Preparing for a role as an active Citizen. (Understand my responsibilities at home, out in community and school. Understand how my responsibilities change as I get older, understand how we all need to be responsible for looking after our school and community)</b>  Understand that I belong to the school community. Identify things that are helpful and not helpful to the school community. Explore my local community. Understand what might happen if I made unhelpful choices. Explore who enforces laws and rules concerning people’s Human rights.</p>
<p style="text-align: center;"><b>PE</b></p>	<p><b>Multi skills &amp; Netball</b> Explore the sport of Netball. Understand how to throw and catch successfully.</p>	<p><b>Dance</b> Continue to explore different types of dance (Bollywood, contemporary). Understand how to create advance sequence on my own and with a partner.</p>	<p><b>Fitness</b> Explore fitness circuits. Understand how to lead a warm-up/cool down. Understand how to improve my own performance.</p>	<p><b>Orienteering</b> Explore more complex orienteering course. Understand how to design an orienteering course for someone else to complete.</p>	<p><b>Athletics</b> Explore running in more detail Understand that to run for longer it requires a slower pace</p>	<p><b>Cricket</b> Explore other aspects of cricket. Understand that PPE can be used when playing cricket. Explore to role of an umpire.</p>

<b>Creativity Carousel</b>	<b>Creative Art Drawing, Collage, Sculpture</b> Explore perspective drawings. Understand how to create a textured collage. Understand how to create their own 3D sculpture. Explore following a design process from initial design to construction.		<b>Expressive Art The Way West 6weeks (Links to Citizenship- respecting cultural differences)</b> <b>Short films 7weeks (Links to English- Writing to entertain)</b> Explore why people in America moved to Oregon in the 1800s. Understand why people leave their homes and migrate to other places. Explore Documentaries. Understand the different roles needed within a film. Explore storyboarding. Understand how to use costume and props. Explore how to use Movie maker on the IPad.		<b>MFL Spanish Food &amp; Drink</b> Explore the culture of Spain focusing on key traditions such as Flamenco and bull fighting. Explore the different Spanish names for local amenities. Explore food and drink. Understand how to order food in a Spanish café.		
	<b>Technology Carousel</b>	<b>Computing Instructions, algorithms, reflection, sequence E-safety (Privacy, phishing, fraud)</b> Understand how I can keep myself safe and secure online. Understand how to create a basic sequence. Explore phishing scams and fake websites. Understand how to create a basic document for different audiences, exploring font, size and colour.		<b>Design Technology Soft Toys (Sewing a soft teddy)</b> Explore the soft toy industry, researching existing products. Understand how to thread a needle and follow a basic sewing pattern. Explore how to design their own soft toy, considering suitable materials and design. Understand how products must suit a target audience.		<b>Food Technology Local foods and world foods (British afternoon tea, Asian afternoon tea)</b> Explore safety in the kitchen (Re-cap) Explore the different utensils and objects found in kitchen (Re-cap) Explore food eaten in a British afternoon tea. Explore the different types of food eaten in Asia (Pakoras, Samosas, Spring roll, Phirni, Supangle, Sholeh Zard)	
<b>Employability Skills</b>		<b>Skills Builders Speaking, Listening, Teamwork Creativity</b> Explore body language and what it teaches us. To explore open and closed questions.	<b>Enterprise Project Christmas fair Christmas Cookbook</b> Understand how to work as a whole class to produce a Cook book.	<b>Skills Builders Listening Problem Solving Staying Positive</b> Understand how to remember and re-call specific information. Understand the benefits of research	<b>Environmental Project Making Changes Healthy Living Campaign</b> Understand the benefits of healthy lifestyles. Explore what facilities there are in our local	<b>Skills Builders Teamwork, Problem Solving, Staying Positive</b> Explore Risk and how to minimis it in different situations.	<b>Great Outdoors Den building &amp; Survival shelter</b> Explore the importance of assessing risk when utilising outdoor spaces. Understand basic First Aid. Understand how to prepare when going outdoors.

	<p>Explore a variety of scenarios where it would be important to use facts and examples. Explore the best decision-making strategy in a range of scenarios. Explore decision making and Democracy. Understand the importance of reflecting on my own and other people's work.</p>	<p>Understand the process involved in creating and designing a cookbook. Explore the different jobs and roles that require good customer service.</p>	<p>Explore the opportunities in each scenario that presents a slight challenge. Explore opportunities in the community to develop a healthy living. Experience facilities that promote a healthy lifestyle. Evaluate community facilities Explore the benefits of a healthy living</p>	<p>community that promote healthy living. Understand how I can improve my own lifestyle.</p>	<p>Explore jobs scenarios that may need a risk assessment. Explore how to reflect on my own learning and then make necessary changes to improve. Explore how to delegate jobs within a team and why this is important. Explore how to make decisions under pressure.</p>	
--	---	---	--	--	--	--