

TYPES OF ABUSE

Child abuse can happen to any child regardless of gender, culture, religion, social background or disability.

PHYSICAL

May involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating or otherwise causing physical harm to a child.

EMOTIONAL

It may involve conveying to a child that they are worthless or unloved, or inadequate. It may involve seeing or hearing the ill-treatment of another. It may involve serious bullying causing children to feel frightened or in danger or the exploitation or corruption of children.

SEXUAL

Involves forcing or enticing a child to take part in sexual activities. This may include physical contact or non-contact activities such as looking at, or being involved in the production of, an inappropriate image.

NEGLECT

This is the persistent failure to meet a child's basic physical or psychological needs, likely to result in the serious impairment of the child's health or development.

If you are at all concerned always pass your concerns onto the Designated Safeguarding Lead or deputy. If you cannot locate these people, please ensure you inform a member of the school staff before you leave site.

VISITOR PROCEDURE

OCCASIONAL VISITOR

- Visitors must sign in at reception.
- Visitors will be given a red lanyard and sticker, which must be worn at all times whilst on site.
- Visitors should remain under the supervision of a designated member of staff whilst on site.
- Visitors must sign out at reception before leaving the site.

REGULAR VISITOR

- Visitors must sign in at reception.
- Visitors must have a valid Disclosure Certificate which is shown on the first visit.
- Visitors will be given a blue lanyard and sticker, which must be worn at all times whilst on site.
- Visitors must sign out at reception before leaving the site.

If you hear the fire alarm please make your way to the nearest exit and assemble on the playground. Please inform a member of Crosshill staff if you require any assistance in the event of an evacuation.

CROSSHILL SPECIAL SCHOOL

Salisbury Road, Darwen, BB3 1HZ

01254 66 77 13
info@crosshill.blackburn.sch.uk
crosshillblackburn.co.uk



SAFEGUARDING GUIDE
for visitors and volunteers



Crosshill
School

SAFEGUARDING STATEMENT

Crosshill School is committed to providing a safe, caring, welcoming environment where every child is able to progress free from harm, abuse and discrimination. All staff and volunteers are expected to discharge their safeguarding responsibilities effectively and recognise that high self-esteem, confidence, peer support and clear lines of communication with trusted adults helps all children, especially those at risk of or suffering abuse, to thrive.

This document contains information about the expectations of you whilst visiting Crosshill School. If you are unclear about anything in it please speak to one of the contacts below. Similarly, if you are concerned about the safety of any child in our school then you must report this to the Designated Safeguarding Lead or their deputy (or other member of staff if you can't locate these people). If you are concerned about the conduct of a member of staff or volunteer then you must report this to the Designated Safeguarding Lead or their deputy.

Designated Safeguarding Lead

Rachel Kenworthy, Deputy Headteacher

Deputy Designated Safeguarding Leads

Nicola Pemberton, Acting Headteacher
Ceri Hamill, Deputy DSL and Teacher

Safeguarding Team

Suzanne Smith, Pastoral Manager
Seppo Murphy, Operational Safeguarding Lead
Claire Murray, Family Support Worker



SAFEGUARDING POLICY

Our Safeguarding and Child Protection Policy is available on our website. If you require a hard copy, please ask.

KEEPING YOURSELF SAFE

- Be professional. Be careful how you speak to the students. Students may interpret what you say differently e.g. avoid using sarcasm.
- Avoid physical contact with the students.
- Avoid being on your own with a student, always ensure the door is open and you are visible to others.
- Do not give any student your personal information such as phone number or email address.
- If you are concerned about the behaviour of a student, please inform a member of staff.
- Do not, under any circumstances, arrange to make contact outside of school with a student you have met during your visit.
- Do not use a mobile phone in any areas where a student is present. The office is available to use.
- Do not take any images of students.

If in doubt please ask a member of staff.



STUDENT DISCLOSURE

IF A STUDENT DISCLOSES SOMETHING TO YOU:

- Remain calm.
- Allow them to speak freely.
- Give reassuring nods or words of comfort.
- Reassure them they have done the right thing.
- Under no circumstances ask investigative questions – such as how many times this has happened, whether it happens to siblings too, or what does the student's mother think about all this.
- Tell the pupil that in order to help them, you must pass the information on.
- Report verbally to the Designated Safeguarding Lead or her deputy.
- Write up your conversation as soon as possible using the student's own words.
- Date, time and sign this and hand it to the Designated Safeguarding Lead or her deputy. This will then be recorded on the online safeguarding system, CPOMS.

